

# ANNUAL REPORT

**2006-2007**

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## 1. PRESIDENT'S REPORT

IEAA's third year of operation has been a very exciting one with a significant range of new and expanded activities. These are set out in the following pages and I won't go through them in detail. We have made progress on a number of very significant fronts which are vitally important to the Association's future.

The first of these areas is our involvement in the AIEC conference. As last year, the IEAA is responsible for the program and IDP for conference management. In the early part of the year a financially more beneficial arrangement with IDP was developed and we can expect this arrangement to continue to evolve.

We have consolidated our position on the national stage and international stage. Nationally we have taken part in a number of major sponsored project and research opportunities with government and have taken our part in national consultations and interacted with sister organisations. This work is an important way in which the Association can further the professional interests of its members.

Internationally, we have continued to be a lead player in what has now been launched as the Network of International Education Associations (NIEA). The NIEA is now beginning to develop a series of events at national international education conferences and has become the vehicle for interacting with counterpart organisations overseas and contributing to the development of our profession internationally.

The IEAA has also continued to support the Journal of Studies in International Education, both at board and editorial level as well as being one of the few organisations that distributes the JSIE to its membership.

The major issue facing the organisation is that of member services. Our success in 2007 with sponsored research and consultancy has been a mixed blessing in this regard. Building an administrative base to cope with this work as well as with professional development and member communications has been difficult. The recent implementation of an integrated membership, finance and web communications system has been an important development.

Equally important has been the approval by the Board of a business plan which will enable us to put the staff resources in place to ensure that both project work and member services can proceed. This new plan will provide the means for the Association to market itself appropriately to gain sponsorship and projects to enable us to increase our member services. Building a viable professional development program including specialised conferences is the most important priority in this regard.

As I have said previously, IEAA will not survive in the way we would all want it to without a strong membership base. Your support of IEAA should be more than just what you will get out of it. It should also be about your support of an organization that can make a major contribution to the continued health of international education and the professionals within it.

I would like to thank all members of the Board for their efforts over the year. Most particularly I would like to acknowledge the work of our executive, Dennis Murray, Anna Cicarrelli, Stephen Connelly and David Back. David stepped down as our Treasurer earlier in the year after making a significant contribution in developing the financial base of the organisation. Anna is stepping down at the AGM as Vice-President. Her leadership in this position over the life of the organisation has been indispensable to me as President. Stephen Connelly has stepped into the Treasurer's position and I thank him. Finally, Dennis is altering his position with the Association to return at least partly to consulting. He will remain as Executive Director, but in a part time capacity. He has made a most significant contribution.

A handwritten signature in black ink, appearing to read 'Tony Adams', with a stylized, cursive script.

Tony Adams

## **2. MAJOR ACTIVITIES AND INITIATIVES**

### **2.1 AUSTRALIAN INTERNATIONAL EDUCATION CONFERENCE**

In June 2007 IEAA reached agreement with IDP Education for the joint presentation of the Australian International Education Conference over the three year period 2007-2009. The contract with IDP provides a degree of certainty about the Association's involvement in the planning and delivery of the AIEC and provides a financial consideration and other benefits for the Association's expertise and input.

The agreement specifies IEAA's responsibilities for significant aspects of the AIEC including shared involvement in the Management Committee, design and delivery of a program of one-day professional development workshops, and substantial input into the conference program design (including themes, topics and speakers).

IDP bears the financial risk and retains financial control over the Conference, including for the setting and receipt of conference registration and pre-conference workshop fees. IDP retains any profit generated by the Conference.

In 2007, the IEAA members of the joint AIEC management Committee were Tony Adams, Anna Ciccarelli, Betty Leask and Dennis Murray).

Over the longer term, and subject to agreement with IDP, IEAA's responsibility for the Conference is likely to grow.

### **2.2 MAJOR PROJECTS**

The expertise and services of the Association were in demand in 2007 from external bodies and organizations for conduct of significant projects, particularly in relation to quality improvement within the industry. Contracts were signed with AEI and with AUQA for the conduct of four major projects in 2007, for which the Association received a management fee. The tendering for and delivery of these projects involved substantial time and resources, particularly of the Executive Director, during 2007. Projects

#### **2.2.1 National Symposium: English Language Competence of International Students**

In May 2007, Australian Education International (AEI), within the Australian Department of Education, Science and Training (DEST), commissioned the International Education Association of Australia (IEAA) to plan and deliver a major *National Symposium: English Language Competence of International Students*. The Symposium was held on 14 August IEAA at the Sheraton on the Park Hotel, Sydney.

The Symposium addressed the issues shaping the English language competence of international students (including graduates) in light of emerging research and in response to media coverage in Australia and overseas about the matter. The aim of the Symposium was to consider evidence about the efficacy of Australian policy and practice in the area of English language preparation, support and competence of international students, including employment outcomes, with a view to identifying actions needed to enhance current knowledge and practice. The Symposium provided the opportunity for stakeholders to share their opinions on the matter.

The Symposium was attended by 149 invited high-level participants from all education sectors and included participants from all Australian universities, peak bodies in all education sectors, relevant Commonwealth and State Government authorities, auditing, accreditation and quality assurance agencies, and student representatives, researchers and professional, business and commercial organisations.

Three Discussion Papers were commissioned papers as resources for the Symposium. These, together with the *Symposium Final Report* provide a reference point about current knowledge and for future action. The Symposium was followed up by a session at the AIEC disseminating the outcomes of the Symposium and proposed future actions.

This project was very well received by industry and government, as well as by a number of professional/employer organizations that sent representatives (some of which have indicated interest in commercial sponsorship of IEAA). The Symposium offers a useful model for similar, possibly regular events, that the Association should manage and present on topics of critical interest.

### **2.2.2 Auditing and Good Practice in Transnational Education**

On 30 May 2007, the Association and the Australian Universities Quality Agency (AUQA) jointly presented a one-day workshop, *Taking the TNE Agenda Forward: Auditing and Good Practice*, at Victoria University Conference Centre, Melbourne. The workshop was attended by more than 90 participants, mainly from Australian universities. The workshop built on and extended the outcomes of the AEI/IEAA national workshop in TNE Good Practice held in August 2006.

The program focused on developments in university TNE good practice and AUQA's approach to auditing TNE with a focus on Cycle 2 audits which has a major emphasis on internationalization, including TNE. The first half of the day involved an update on current university best practice in TNE delivery and quality assurance as well as presentations by AUQA staff on the AUQA Cycle 2 audits (the focus was particularly on the implications of the second round for TNE policy and practice within universities). The second half of the day involved workshop breakout discussions around four major themes.

The raconteur for the event was Professor the Hon. Stephen Martin, Pro Vice-Chancellor International, Victoria University and Convenor of the DVC/PVC International Committee of Universities Australia.

The workshop was very well received by the universities and by AUQA, as well as by AEI staff who commented favourably on the content and organisation of the program. AUQA signalled its interest in continuing to work with IEAA on quality enhancement of the international activities of universities. The Association received a modest management fee for organisation and presentation of the workshop.

### **2.2.3 Good Practice in ELT Transnational Delivery**

On 24 July IEAA and AEI presented a one-day workshop *Towards Good Practice in ELT Transnational Delivery*, at the Swissotel in Sydney.

The workshop was oversubscribed, with 76 participants attending on the day. There was good state and cross-sectoral representation. Christine Bundesen, Director of the Institute of Continuing and TESOL Education, University of Queensland, acted as raconteur for the event.

The workshop disseminated the outcomes of the six ELT Transnational Education Good Practice Projects funded by DEST in 2006 and also considered the implications of quality assurance and good practice in ELT for the other education and training sectors.

A Synthesis Report highlighting the findings and outcomes of the ELT good practice projects prepared by Andrea Bateman, a consultant engaged by IEA for the purpose, and distributed to participants prior to the workshop. The report also canvassed options which might contribute to further promoting good practice in TNE and will provide a framework for discussion amongst workshop participants. The workshop program involved plenary presentations and discussion as well as breakout group work on priority topics.

A member of each of the six ELT project teams attended the workshop and provided information about their project and experiences in TNE good practice.

The event was very successful, with discussions generating suggestions for a number of significant possible policy initiatives. These are reflected in the Final project Report prepared by the IEAA Executive Director. The Association received a management fee for organisation and presentation of the workshop.

#### **2.2.4 Good Practice in Offshore Delivery Guide**

In May, AEI contracted the Association to undertake a major project to develop and disseminate a *Good Practice Guide for Offshore Delivery* by Australian providers.

The aim of the project was to prepare a set of easily-used, industry-wide guides that take account of sector specific circumstances, to facilitate high quality delivery of transnational education programs by Australian providers. The target audience was Australian institutional providers in all sectors considering delivery of or already delivering educational programs offshore.

Six consultants were commissioned to prepare the *Guide* under 7 broad topic headings. Eight industry practitioners conversant with offshore delivery were engaged to act as "critical readers" of the draft *Guide*. They provided peer evaluation and validation of the *Guide*.

The *Guide* will be made available in print and online, the latter by inclusion in the AEI Market Information Package (MIP) on the AEI website.

As an extension of the project, the IEAA Board (through the Transnational Education SIG) will consider development and delivery a number of workshops in good practice in offshore delivery, using the *Guide* as a basis for the professional development of practitioners in all sectors.

### **2.3 PROFESSIONAL DEVELOPMENT**

In addition to the major national workshops and symposia mentioned above, the Association offered an enlarged program of professional development in 2006/07 (Appendix 1).

Two one-day seminars on *Financial Management in International Education* were offered in Melbourne (5 December) and Brisbane (27 March). Numbers of participants were 18 and 15 respectively, mainly from the higher education sector.

A one day seminar on *ESOS: Transition to the New National Code* was offered in Melbourne on 3 July and attended by 17 participants from the higher education, VET and schools sectors.

Seven workshops were delivered at the Australian International Education Conference in Melbourne in October 2007:

- (1) *A Quality Framework for International Partnerships*
- (2) *Business Intelligence*
- (3) *Communicating Across Cultures*
- (4) *Internationalizing Curricula – Moving Beyond Tips and Tricks for Teaching International Students*
- (5) *Internationalizing Pre-tertiary Courses*
- (6) *Leadership in International Education Management*
- (7) *How to Structure and Prepare an International Marketing Plan.*

The majority of these workshops were oversubscribed (the maximum number of participants was set at 50). The financial benefit of the AIEC workshops does not transfer to the Association but is retained by IDP.

The popularity of the AIEC workshops indicates a strong interest by industry in particular topics. This will be considered by the Professional Development Committee in the planning of the 2008 national professional development program.

Preliminary work began on the development of a trail mentoring program for delivery in 2008.

PIER International Education Services Ltd. kindly sponsored two scholarships for IEAA members to undertake the online Diploma of International Education Services without cost. The two recipients of the scholarships in 2008 were Kevin Chan and Ramya Dolamullage. The Association has endorsed the Diploma for purposes of professional development for IEAA members and aims to play an active part in the development of the Diploma curriculum.

## **2.4 SPECIAL INTEREST GROUPS**

### **2.4.1 Transnational Education**

Membership of the TNE Special Interest Group reached 50 (as at September 2007). An Interim SIG Executive was established in early 2007 (Appendix 2). The Interim Executive met on two occasions, on 30 March and on 2 May, to consider the purpose, terms of reference and membership of the SIG, mode of operating, communication with members and priority projects. Subsequently, activities of the Interim Executive were focused on planning and delivery of a major TNE project under contract with DEST/AEI (see 2.2.4).

However, a first general meeting of the SIG was planned and held in October during the AIEC 2007 in Melbourne. Detailed arrangements for the operation of the SIG, including election of SIG office holders, were decided at this meeting.

### **2.4.2 Internationalisation of the Curriculum**

The Internationalisation of the Curriculum Special Interest Group ran two workshops at the AIEC in Perth in 2006 and another at the AIEC in Melbourne in 2007. It also continued to develop links with the Internationalisation at Home Special Interest Group of the European Association of International Education (EAIE). The latter resulted in an invited piece on Internationalisation of the Curriculum in Australia in the EAIE publication 'Implementing Internationalisation at Home' edited by Jos Beelen of EAIE and available from the EAIE website.

## **2.5 JOURNAL OF STUDIES IN INTERNATIONAL EDUCATION**

After an extended period of negotiations through NUFFIC, agreement was reached with SAGE, the London publishers of the *Journal of Studies in International Education* (JSIE), for online dissemination of JSIE to IEAA Professional Members. In July, Professional Members received formal notification from SAGE about this change together with their personal username and password for accessing JSIE online.

The arrangement by which SAGE makes access to JSIE available to IEAA members (and to members of other international education organisations worldwide) involves IEAA providing member details once a year to SAGE. This occurs in the November/December period each year. The result is a time lag of up to one year before new members (joining after the December period) can gain access to JSIE. Although the problem has been raised with NUFFIC and with SAGE, at this stage there is no flexibility to make access earlier for new members. These new members are included in the next round information IEAA to SAGE. However, once members have gained online access they are able to receive not only current but also all past editions of JSIE.

## **2.6 XPECT BUSINESS SYSTEM**

After almost a year in planning IEAA's online member information system was launched in early September. This includes a new look IEAA website with much greater functionality than previously.

This has major advantages for IEAA members. Amongst other things members will be able to:

- check and update your membership details online
- join, renew and make payments online
- register for IEAA workshops, symposia and other events online
- access member only resources and publications online.

Members receive regular issues of VISTA, the IEAA online newsletter, as well as careers announcements and other industry alerts through the new system.

The Members Only Area of the IEAA website was activated in early October and many previously public aspects of the website were migrated to the Members Only Area.

### **3. MEMBERSHIP, SPONSORSHIP AND DONATIONS**

#### **3.1 Membership**

Membership growth over the past year has been satisfactory with total members reaching 619 (as at 30 June 2007). Nevertheless, membership growth and diversification will remain a priority and will need to be addressed by the Membership and Sponsorship Committee in 2008 as a priority.

Membership subscriptions provide base financial support but on their own are not sufficient to allow the Association to deliver the full range of services required and require supplementing through other sources, especially commercial sponsorships.

#### **3.2 Institutional Support**

The Association has continued to be well supported through Charter Memberships and Institutional Sponsorships, for which it is most grateful (Appendix 3). The confidence and support of a wide range of institutions across the sectors is most pleasing.

#### **3.3 Corporate Sponsorship**

Modest commercial sponsorship was received in the past year for which the Association is most grateful (see Appendix 3). This included support from Hobson's Australia to cover the cost of IEAA's subscription to SAGE to meet the cost of *JS/E* for its members. Sponsorship was also received from Corporate Internet Business Information Systems Pty Ltd (CIBIS) for delivery and operation of Xpect and for related accounting services.

Significant growth in commercial sponsorships will be needed to ensure a healthy financial basis for operating in 2008.

#### **3.4 Donations**

A number of individuals have donated significant time to support the Association, for which IEAA is most grateful (see Appendix 3).

## **4. GOVERNANCE**

### **4.1 Board**

The Board met four times in 2007 (1 February, 18 May, 26 July and 27 September).

Election of 7 members of the IEAA Board (2006/07) took place during the Australian International Education Conference in Perth in October 2006.

3 members were nominated for the positions of President, Vice-President and Treasurer. The positions were uncontested. Accordingly, Tony Adams, Anna Ciccarelli and David Back were elected to the positions of President, Vice-President and Treasurer respectively, each for a 2 year term.

11 members were nominated for 4 ordinary positions on the Board. Accordingly, a ballot was required. Brett Blacker, Stephen Connelly, Helen Cook and Betty Leask were elected, each for a 2 year term.

These were the first elections under the revised Constitution. All ordinary members elected members were from the university sector. Sectoral balance within the Board is a significant issue. The stated objective of the Association is to have a Board reflecting the interests and concerns of all the membership, across the sectors. Moreover, the experience and expertise of Board members from across the sectors is crucial for the Association to function effectively and to be persuasive at a high level.

The Board during 2007 considered a number of options for revising the Constitution to provide for representation on the Board of members from all sectors, while continuing to encourage well experienced and talented candidates to stand. A recommendation for amendment of the Constitution was presented to the Annual General Meeting in October.

As an interim measure during 2007, the IEAA President, on the advice and approval of the Board, was authorized to invite up to three additional Association members (one from each of the VET, ELICOS and schools sectors) onto the Board in an interim capacity, pending appropriate constitutional changes. The members so invited were Debbie Clayton, Ruth Rosen and Helen Zimmerman. Membership of the Board in 2006/07 is given in Appendix 2.

### **4.2 Sub- Committees**

Membership of Board Sub-Committees in 2006/07 is given in Appendix 2.

## **5. ADMINISTRATION**

The Association was fortunate to have continued tangible sponsorship from Swinburne University which has allowed it to operate a small office within Swinburne at no cost. In mid-2007 agreement was reached with Swinburne University for use of expanded accommodation for a further, three year period (2008-2010). This provides stability for the Association's functioning for the foreseeable future. The Association is most grateful to Swinburne University for this substantial, continuing support.

The work of the Association has been substantially assisted by a number of members who have provided significant time free to work on a variety of projects and activities (see Appendix 3). Volunteerism is a feature of the ethos of the Association that the Board wishes to preserve and encourage.

The Executive Director has functioned essentially as the sole paid staff member of the Association over the past year. This arrangement cannot continue and plans for some growth in staffing were developed by the Board and incorporated in a Business Plan 2008-2010. The Business Plan will enable the Association to put the staff resources in place to ensure that both project work and member services can proceed. This new plan will provide the means for the Association to market itself appropriately to gain sponsorship and projects. Resources gained by these means will be used to expand member services. Building a viable professional development program including specialised conferences is the most important priority in this regard.

## **6. RELATIONS WITH OTHER ORGANIZATIONS**

### **6.1 Australian Government**

IEAA continues to play an important role in consultations with the Australian Government over critical issues in international education through regular participation in the Government Industry Stakeholders Consultative Group (GISC). GISC replaced the former consultative vehicle, the Australian International Education Peak Bodies (AIEPB) and is crucial for conveying industry views on a range of international education matters, including branding, strategic marketing and research, ESOS and the National Code, and visa and immigration changes.

The IEAA Executive Director, Dennis Murray, represented the Association at the GISC meetings held on two occasions in Canberra. A major strategic initiative for 2008 has been proposed by IEAA and is under consideration by DEST/AEI.

IEAA also participates in the separate, regular industry consultation meetings with DICA.

### **6.2 NLC**

In February IEAA signed an agreement with DEST/AEI to provide \$30,000 of interim financial support from the Australian Government to the National Liaison Committee for International Students (NLC). Support was required following the funding crisis faced by NLC with the advent of Voluntary Student Unionism. Arrangements for transfer of the funds included agreement between IEAA and NLC about the project and activities for which the funds would be used by NLC.

Also in February, the Association Executive Director arranged for the safe transfer from Trades Hall (Melbourne) and storage at Swinburne University of the NLC historical archives. The Association has entered into negotiations with the State Library of Victoria for potential long term storage of the archives by the Library.

In July the IEAA President, Tony Adams, participated as an invited speaker in the NLC national Conference in Melbourne.

### **6.3 ISANA**

Following the establishment of a category of "Affiliate Organization" under the revised IEAA Constitution, ISANA was been formally invited to consider affiliation with IEAA under the terms of Article 10, Schedule 6 of the Constitution. ISANA subsequently reached agreement in principle to affiliate with IEAA. Arrangements for affiliation were discussed in some detail in the first half of 2007 but final arrangements have not been decided and agreed. In the interim, IEAA has proposed and ISANA has agreed that the two Associations continue to work together on concter projects and activities, including possibly professional development for members of the industry.

### **6.3 Association of Studies in International Education (ASIE)**

The Journal of Studies in International Education (JSIE) has recently celebrated its 10th anniversary with a double size issue looking at international education globally. Members of the IEAA receive an electronic version of the journal as part of their subscription. IEAA is represented on the Board of the Journal by President, Tony Adams, and on its editorial board by IEAA Board member, Betty Leask. Tony has also been appointed as co-editor with existing editor Hans de Witt.

#### **6.4 Network of International Education Associations**

After 12 months planning, the Network of International Education Associations (NIEA) was launched at the NAFSA conference in Minneapolis in May 2007. Some 14 organisations representing international education globally have joined the Network, including IEAA and ISANA in Australia and APAIE in the wider Asian region. Initial projects include the development of sessions at member conferences examining regional international education issues, a long term project to share professional development across regions and assistance to associations in developing countries.

## 7. FINANCIAL REPORT FOR THE YEAR ENDED 30 JUNE 2007

### BOARD'S REPORT

Your Board members submit the financial report of the International Education Association of Australia Inc. for the year ended 30 June 2007.

#### Board Members

The names of the Board Members throughout the year and at the date of this report are:

Tony Adams  
David Back (to April 2007)  
Brett Blacker  
Anna Ciccarelli  
Debbie Clayton (from July 2007)  
Stephen Connelly (Acting Treasurer from April 2007)  
Helen Cook  
Betty Leask  
Dennis Murray  
Ruth Rosen (from May 2007)  
Helen Zimmerman (from May 2007)

#### Principal Activities

The Association has been established to serve the professional needs and interests of individuals working in international education; to encourage informed and ethical professional practice among members; and to promote international education with governments, education organizations and within the community.

#### Significant Changes

No significant change in the nature of these activities occurred during the year.

#### Operating Result

The surplus from ordinary activities amounted to \$41,047.90.

#### Audit

Your Association was not a Prescribed Association in the year ended 30 June 2007 and therefore is not been required to be, and has not been, audited.

Signed in accordance with a resolution of the Members of the Board.



.....  
T. Adams



.....  
S. Connelly

**International Education Association of Australia Inc. (IEAA)**

**INCOME AND EXPENDITURE STATEMENT  
FOR THE YEAR 1 JULY 2006 - 30 JUNE 2007**

**INCOME**

Fees – Individual full member	14,946.40	
Fees – Individual Associates	127.69	
Gold Institutional Sponsorship	13,748.44	
Silver Institutional Sponsorship	14,601.49	
Bronze Institutional Sponsorship	7,347.44	
Charter membership - Level 1	5,349.94	
Charter membership - Level 2	12,274.69	
Professional Development Seminar Fees	30,377.28	
Professional Development Seminar Costs	-23,507.69	
Research and Consultancy Income	110,830.91	
Research and Consultancy Costs	-47,000.00	
Conference Subsidies	40,541.81	
<b>Total Income</b>		<u>179,638.40</u>

Cost of Sales	0.00	
<b>Gross Profit</b>		<u>179,638.40</u>

**EXPENSES**

Bank Charges	176.60	
Board expenses	206.36	
Merchant/Credit Card Fees	1,635.87	
Corporate Expenses	36.70	
Postage and Shipping	104.34	
Stationery	842.54	
Dues and Subscriptions	9,893.79	
Travel and Accommodation	8,660.59	
Website Costs	19,290.91	
Executive's Retainers	83,170.73	
Conference Costs	2,910.32	
Casual Administration	7,840.00	
Telephone	253.71	
Insurance	3,370.00	
Award presentation costs	165.00	
<b>Total Expenses</b>		<u>138,557.46</u>

<b>Operating Profit</b>		<u>41,080.94</u>
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<b>Other Income</b>		0.00
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**Other Expenses**

Interest Expenses	33.04	
<b>Total Other Expenses</b>		<u>33.04</u>

<b>Net Surplus/ (Loss)</b>		<u>41,047.90</u>
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**International Education Association of Australia Inc. (IEAA)**

**BALANCE SHEET AS AT 30 JUNE 2007**

	Note		
<b>CURRENT ASSETS</b>			
Cash (Cheque Account – 4987-82379)		<u>479,454.26</u>	
Total Current Assets			<u>479,454.26</u>
<b>TOTAL ASSETS</b>			
			<u>479,454.26</u>
<b>CURRENT LIABILITIES</b>			
Credit Cards (ANZ Business One)		<u>1,220.10</u>	
GST Liabilities			
GST Collected		42,483.97	
GST Paid		<u>-5,075.96</u>	
Total GST Liabilities			37,408.01
Prepaid Revenue			28,825.05
Disbursements paid in advance	2		<u>360,563.64</u>
<b>TOTAL LIABILITIES</b>			
			428,016.80
<b>NET ASSETS</b>			
			<u>51,437.46</u>
<b>EQUITY</b>			
Accumulated Funds			10,389.56
Surplus/Deficit for year		<u>41,047.90</u>	
<b>TOTAL EQUITY</b>			
			<u>51,437.46</u>

**International Education Association of Australia Inc. (IEAA)**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 30 JUNE 2007**

**Note 1: Statement of Significant Accounting Policies**

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporation Act (Victoria).

The financial report has been prepared in accordance with the requirements of the Associations Incorporation Act (Victoria) and the following Australian Accounting Standards:

AAS 3	Accounting for Income Tax
AAS 5	Materiality
AAS 8	Events Occurring After Reporting Date
AAS 17	Leases

No other applicable Accounting Standards, Urgent Issues Group Consensus Views or other authoritative pronouncements of the Australian Accounting Standards Board have been applied.

The financial report has been prepared on an accruals basis and is based on historic costs and does not take into account changing money values, or except where specifically stated, current valuations of non-current assets.

The following material accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

**a) Income Tax**

The Association is not subject to income tax.

**b) Goods & Services Tax**

The Association was registered for Goods & Services Tax on 1<sup>st</sup> February 2006. Prior to that date income was not subject to GST and GST on goods and services was expensed.

The Association pays GST on the basis of cash receipts and payments rather than income and expenses.

**Note 2: Disbursements Paid in Advance**

Monies received from the Department of Education, Science and Training received in the year ended 30 June 2007 in respect to a project to be completed in the subsequent year.

**International Education Association of Australia Inc. (IEAA)**

**STATEMENT BY MEMBERS OF THE BOARD**

This special purpose financial report has been prepared in accordance with the accounting policies outlined in Note 1 to the financial statements.

In the opinion of the Board the financial report as set out on pages 15 to 18 of this Annual Report:

1. Presents a true and fair view of the financial position of International Education Association of Australia Inc. (IEAA) as at 30 June 2006 and its performances for the year ended 30 June 2007.
2. At the date of this statement, there are reasonable grounds to believe that International Education Association of Australia, Inc. (IEAA) will be able to pay its debts as and when they fall due.

This statement is made in accordance with a resolution of the Board and is signed for and on behalf of the Board by:



.....  
President: T. Adams



.....  
Treasurer: S. Connelly

## National Professional Development Program 2006-07

Date	Title	Format	Location	Target Group	Presenter/s
5 December	Financial Management in International Education	One day Seminar	Melbourne	All sectors	David Back
27 March	Financial Management in International Education	One day Seminar	Brisbane	All sectors	David Back
30 May	Taking the TNE Agenda Forward: Auditing and Good Practice	One day workshop	Melbourne	University sector	Various
3 July	ESOS: Transition to the New National Code	Half day workshop	Melbourne	All sectors	Andrea Bateman Emma Lincoln
24 July	Good Practice in ELT Transnational Delivery Workshop	One day workshop	Sydney	All sectors	Various
14 August	National Symposium: English Language Competence of International Students	One day Symposium	Sydney	All sectors	Various
9 October	A Quality Framework for International Partnerships	One day workshop	AIEC Melbourne	University and VET sectors	Stephen Connelly Dr Jim Garton Dr Mary Atchison
9 October	Business Intelligence: International Education Statistics, Resources, Trends and Patterns	Half day workshop	AIEC Melbourne	All sectors	Alan Olsen Melissa Banks
9 October	Communicating Across Cultures: Understanding Your International Students	Half day workshop	AIEC Melbourne	All sectors	Dr Shanton Chang
9 October	Internationalizing Curricula – Moving Beyond Tips and Tricks for Teaching International Students	Half day workshop	AIEC Melbourne	University, VET and Schools Sectors	Associate. Prof. Betty Leask Dr Gavin Sanderson
9 October	Internationalizing Pre-tertiary Courses: Working in a School or other Pre-tertiary Environment	Half day workshop	AIEC Melbourne	Schools and other pre-tertiary Sectors	Dr Felicity Fallon, Alison Taylor
9 October	Leadership in International Education Management	Half day workshop	AIEC Melbourne	University and VET sectors	Brett Blacker Shaun McNicholas Jeffery Smart Liz Stinson
9 October	How to Structure and Prepare an International Marketing Plan	One day workshop	AIEC Melbourne	All Sectors	Rob Lawrence

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